

MRS. SPIELMANN'S 2ND GRADE

Lesson Plans for Week of March 24–28, 2014

	DOL,Flag, Attendance	Specials	Guided Reading
	<u>8:30-8:45</u>	<u>8:45-9:45</u>	<u>10:00-11:30</u>
M	Flag Pledge, Lunch Count,	8:45- 9:15 - P.E.	Guided Reading & Conferencing
O	Attendance, Daily Oral Lang.	9:20-9:50 - Art	Oral & Silent Rdg: Let's Look at Gems
	<u>Spelling: Vowel a. ough</u>		Let's Discover Gold
N	Challenge words in dict. Sentence		Students will review information
D	Phonics Charts # 49-50 titled:		on KWL; finish a story map;
A	Rocks; Keepsakes		Genre study & Guided Rdg. Group
Y	Flash Card Drill of Sight Words		Daily 5: Read to Self, Read to
	Oral Language		Someone, Listen to Reading, Word
	Character Education word:		Works, Work on Writing,
	Self- Discipline		CAFE Components
	<u>8:30-8:45</u>	<u>8:45-9:45</u>	<u>10:00-11:30</u>
T	Flag Pledge, Lunch Count,	8:45-9:15 - Music	Guided Reading & Conferencing
U	Attendance, Daily Oral Lang.	9:15-9:50 - Library	oral & Silent Rdg: Let's Look at
E	<u>Spelling:Vowel Variant a. ough</u>		Fossils; Collecting Seashells
S	Challenge words in dict. Sentence		Story Plot, major and minor
D	Phonics Chart - #49-50 Titled:		characters; settings, sequence
A	Rocks; Keepsakes		events, predict author's message
Y	Flash Card Drill of Sight Words		Daily 5: Read to Self, Read to
	Character Education word:		Someone, Listen to Reading, Word
	Self- Discipline		Works, Work on Writing, CAFE Comp.
	<u>8:30-8:45</u>	<u>8:45-9:45</u>	<u>10:00-11:30</u>
W	Flag Pledge, Lunch Count,	8:45-9:15 - P.E.	Guided Reading & Oral Rdg.
E	Attendance, Daily Oral Lang.	9:20-9:50 - Art	Let's Go Rock Collecting
D	<u>Spelling: Vowel Variant a. ough</u>		Events, predict author's message
N	Challenge words in dict. Sentence		the narrative & intended audience
S	Phonics Chart -#49-50 titled:		Describe how setting is
D	Rocks; Keepsakes		conveyed & similarities.Daily 5: Read
A	Flash Card Drill of Sight Words		to Self;Read to Someone,Listen
Y	Character Education word:		to Reading, Word Works, Work
	Self- Discipline		on Writing. CAFE Components
	<u>8:30-8:45</u>	<u>8:40-9:45</u>	<u>10:00-11:30</u>
T	Flag Pledge, Lunch Count,	8:45-9:15 - Music	Oral & Silent Reading:
H	Attendance, Daily Oral Lang.	9:20-9:50- Library/Counseling	Pebbles
U	<u>Spelling- Vowel Variant a. ough</u>		Write about how to compare
R	Challenge words in dict. Sentence		this story to another story. Discuss
S	Phonics Chart # 49-50 Titled:		the author's message of the story.
D	Rocks; Keepsakes		Daily 5: Read to Self, Read to
A	Flash Card Drill of Sight Words		Someone, Listen to Reading, Word
Y	Character Education word:		Works, Work on Writing,
	Self- Discipline		CAFE Components
	<u>8:30-8:45</u>	<u>8:40-9:45</u>	<u>10:00-11:30</u>
	Flag Pledge, Lunch Count,	8:45-9:15 - P.E.	Oral & Silent Reading of:
F	Attendance, Daily Oral Lang.	9:20-9:20 - Art	Mae Jamison, Quetzal's Journey
R	<u>Spelling: vowel Variant a. ough</u>		Discuss author's message. Word
I	Challenge words in dict. Sentence		wall activities; speaking in

D	Phonics Chart #49-50 Titled:		complete, coherent sentences.
A	Rocks; Keepsakes		Daily 5: Read to Self, Read to
Y	Flash Card Drill of Sight Words		Someone, Listen to Reading, Word
	Character Education word:		Works, Work on Writing,
	Self- Discipline		CAFE Components
		CURRICULUM OBJECTIVES:	
	Math Objective: Students will learn how to solve problems of fractions and		
	Shared Reading Objective:		: Use appropriate listening skills, as well as identify complex and irregularly
	Spelling Objectives -		Vowel Variant a, ough
	Oral Language Objective: Practice Speaking and listening skills.		
	Science Objective: Students will understand about changes on earth.		
	SuccessMaker Objective: Use targeted practice and interventions on the computer in reading and math for each student		
	Guided Reading Objective: Find author's message in a story; describe how setting is conveyed; review KWL chart		
	Explicit Oral Language Objective: Oral reading and discussion using poetry books and News Books		
	Weekly Reader Objective: students		how our weather is changing and how it effects our animals
	Social Studies - Students will learn about our country was started		
		STATE STANDARDS:	
	Reading Standards: Indicator 1-		Students can recognize & analyze words; Indicator 2: Students can comprehend
	Writing Standards: Indicator 1:		Students can apply the writing process to compose text.
	Listening and Viewing Standards: Indicator 1:		Students are able to use various listening & viewing strategies in social
	Math Standards: Indicator 1:		Use procedures to transform algebraic expressions.
	Science Standards: Indicator 1:		Understand the nature and origin of scientific knowledge.
	Social Studies Standards: Indicator 1:		Analyze U.S. historical eras to determine connections & cause/effect relationships
	Technology Standards: Indicator 1:		Students recognize & demonstrate skills in operating technological systems.
		COMMON CORE STANDARDS:	
	Language Arts:		Ask who, what, where, when, why, and how questions for understanding; discuss
	Mathematics:		Extend understanding of base ten system; understand models of addition and
	Reading		Ask who, what, where, when, why, and how questions for understanding; discuss
	Writing		Write opinion pieces in which they introduce the topic or book they are writing
	Speaking and Listening		Participate in collaborative conversations with diverse partners and 2nd grade
	Language Arts		Participate in collaborative conversations with diverse partners and 2nd grade
	Math		Make sense of problems and work on tables and graphs and daily reasoning
	Technology Standards		Select from several teacher-directed internet sites to locate information
	Social Studies -		Analyze US historical eras to determine connections and cause and effect
	Science Standards		Make a timeline to indicate the life cycle of an insect. Use scientific thinking

<u>Handwriting</u>	<u>Recess</u>	<u>Lunch</u>	<u>Successmaker</u>	<u>Math</u>	<u>Recess</u>
11:30-11:35	11:35-11:50	12:05-12:35	12:55-1:15	1:15-2:00	2:00-2:15
Explicit Oral			Self-paced	Pg. 58-59 Students will be	
Language			interactive	adding & subtracting 100	
on various			courseware	daily reasoning, & mental math	
current			in content	Practice Enrich. 17.1 Students will	
topics .			areas	solve problems from words.	
Read Aloud			of reading	Problem of the Day	
Poems with			and math	Mad Minute Tests; CGI Problems	
Skill Building			in the computer lab.	Flash card drill of addition facts	
Lessons.				Students will use algebra	
				concepts to solve equations.	
<u>Handwriting</u>	<u>Recess</u>	<u>Lunch</u>	<u>Successmaker</u>	<u>Math</u>	<u>Recess</u>
11:30-11:40	11:35-11:50	12:05-12:35	12:55-1:15	1:15-2:00	2:00-2:15
Pg68-70			Self-paced	Pg. 60-64 Students will be	
Students will be			interactive	working on skip	
working on			courseware	counting by 2, 5, 10	
vertical &			in content	& working with coins	
horizontal lines.			areas	Problem of the Day. Mad	
			of reading	Minute Tests. Flash card drill	
Read Aloud			and math	addition fact. Students will solve	
Poems			in the computer lab.	everyday problems in math.	
<u>Handwriting</u>	<u>Recess</u>	<u>Lunch</u>	<u>Successmaker</u>	<u>Math</u>	<u>Recess</u>
11:30-11:40	11:35-11:50	12:05-12:35	12:55-1:15	1:15-2:00	2:00-2:15
Explicit Oral			Self-paced	Pg 65-69 Students will be	
Language			interactive	learning about missing	
on various			courseware	number problems	
current			in content	and problem solving. Pro	
topics. Read			areas	of the Day. Mad Minute Te	
Aloud Poems			of reading	Flash card drill of addi. Fa	
With Skill			and math	Students will understand	
Bldg. Lessons			in the computer lab.	place value. CGI Problems	
<u>Handwriting</u>	<u>Recess</u>	<u>Lunch</u>	<u>Successmaker</u>	<u>Math</u>	<u>Recess</u>
11:30-11:40	11:35-11:50	12:05-12:35	12:55-1:15	1:15-2:00	2:00-2:15
Pages 72-74			Self-paced	Pg. 1-4 . Students will be	
Students will be			interactive	working with understand.	
writing with			courseware	fractions as equal	
upper & lower			in content	parts of a whole.	
case letters.			areas	Problem of the Day.	
Read			of reading	Mad Minute Tests. CGI Problems	
Aloud Poems			and math	Flash card drill of add. fa	
with Skill Bldg.			in the computer lab.	using problem solving skills	
<u>Handwriting</u>	<u>Recess</u>	<u>Lunch</u>	<u>Successmaker</u>	<u>Math</u>	<u>Recess</u>
11:30-11:40	11:35-11:50	12:05-12:35	12:55-1:15	1:15-2:00	2:00-2:15
Explicit Oral			Self-paced	Pg. 4-8. Students will be	
Language			interactive	working on halves of	
on various			courseware	blocks, balloons, &	

current topics.			in content areas of reading and math	Rectangles. problem solving. CGI problems.	
Read Aloud Poems with Skill Building			in the computer lab.	Problem of the Day. Mad Minute Tests. Flash card drill	
				Students will be able to write	
spelled words.					
idents level.					
&; characters & plot					
and familiar texts.					
ial, academic, and occupational situations.					
ships in reference to chronology.					
tinguish long and short vowels					
Telling time on a clock					
tinguish long and short vowels					
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<u>Creat.Writ.</u> 2:15-2:30 Students will be composing various stories to enhance the import. of learning writing skills.	<u>RTI</u> <u>Response to Interv.</u> 2:30-3:00 Story Sparkers for RTI	<u>Science /S.Studies</u> <u>Weekly Reader/JA</u> 3:00-3:25 Science - Pg. D1-D10 Students will be learning about weather changes in our country. <u>Weekly Reader-</u> We will be learning about how to get rid of litter. <u>Dismiss - 3:30</u>
<u>Creat.Writ.</u> Students will be composing various stories that are Common Core Standards Based.	<u>RTI</u> <u>Response to Interv.</u> 2:30-3:00 Dictionary Thes. Hunt and 2B iPads read books and take AR tests on iPads	<u>Social Studies - Pg 66-69</u> 3:00-3:25 Students will learn various cultures, traditions, customs, and immigrants. <u>Dismiss - 3:30</u>
<u>Creat.Writ.</u> Students will be composing various stories to enhance the import. of learning writing	<u>RTI</u> <u>Response to Interv.</u> 2:30-3:00 Fluency and <u>Comprehension</u> Practice with various stories	<u>Weekly Reader- 3:00-3:25</u> Students will learn about safety signs and how we use them. Use Promethean Board for learning about different governments and interactive flip charts. <u>Dismiss - 3:30</u>
<u>Creat.Writ.</u> Students will be composing various stories to enhance the import. of learning writing	<u>RTI</u> <u>Response to Interv.</u> 2:30-3:00 Glossary Hunt	<u>Weekly Reader - 3:00-3:25</u> Students will be learning erosion and rock change and how the earth changes. We will find various traditions on the Promethean Board <u>Dismiss - 3:30</u>
<u>Creat.Writ.</u> Students will be composing various	<u>RTI</u> <u>Response to Interv.</u> 2:30-3:00 Encyclopedia Research	<u>Weekly Reader-3:00-3:25</u> Students will be learning about the heroes in our lives. Students will work

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